

Call For Papers

EPOD-2026 (Education through Podcasting Conference 2026)

Beyond the Classroom: The Power of Podcasts in Shaping the Future of Learning and Media

Venue: University of Leeds

Date: 18th – 19th June 2026:

About:

Education through Podcasting (EPOD) is a conference and book series where academics, researchers and professionals come together to discuss and disseminate their research and innovative practices around learning/educational contexts using recorded audio, media and podcasting.

All speakers at the conference will be given the opportunity to write up their presentation into a chapter for the proceedings book published by Routledge.

The book will have a similar theme around challenging and innovating the higher learning spaces through new podcast practices:

Themes of the conference and book will include, but are not limited to:

- **Pedagogical Possibilities of Podcasting:** Exploring how innovation in podcasting in education can support diverse teaching and learning strategies, including flipped classrooms, microlearning, and reflective practice.
- **Blurring Boundaries Between Formal and Informal Learning:** How do educational podcasts straddle entertainment and learning, and with this make it harder to distinguish between institutional learning and public discourses.
- **Academic Storytelling and Knowledge Mobilisation:** Innovative practices that use podcasting to translate research into engaging narratives for public audiences and interdisciplinary dialogue.
- **Decentralising Knowledge Production and Distribution:** Podcasting practices that allow academics, students, and external

voices to bypass traditional gatekeepers, reshaping who gets to produce and share educational content.

- **Student-Generated Podcasts as Assessment and Engagement:** How to empower students to create podcasts as part of coursework, and methods that foster creativity, digital literacy, and ownership of learning.
- **Institutional Strategies for Podcast Integration:** Case studies and frameworks for embedding institutional wide podcasting into teaching frameworks, marketing, or outreach strategies.
- **Podcasting and Civic Engagement:** Examining podcasting's role in civic engagement by higher education institutions, including collective cultural production and community partnerships.
- **Reconfiguring Academic Authority and Voice:** Podcasts often feature informal, conversational tones. How can they challenge traditional academic hierarchies and open space for diverse epistemologies and challenging discourses?

Submissions: please submit 300-500 word abstracts to epod@morleycollege.ac.uk by 16/01/2026

Paper abstracts of 300-500 words will be reviewed for inclusion in the conference programme and forthcoming book. After the conference, presenting authors will be invited to submit a full paper for peer review for consideration within a Routledge book of proceedings.

Key Dates:

- 16/01/2026 Deadline for Abstracts
- 16/02/2026 Abstract acceptance notifications
- 16/02/2026 Early bird registration opens
- 16/03/2026 Early bird registration close
- 17/06/2026 Registration closes
- 18/06/2026 2-Day Conference starts
- 01/10/2026 Book Chapters due (6000 words)
- 01/07/2027 Approximate Book Publishing Date

EPOD Conference & Book Team:

- Professor Carola Boehm, University of Staffordshire, UK
- Joanna Duchesne, Morley College London, UK
- Carl Hartley, University of Leeds, UK

- Dr Lindsay Persohn, University of South Florida, USA
- Camilo Salazar, Morley Radio/Morley College London, UK