

## **EPICC Teaching and Learning Event 1**

**October 30 – November 3 2017**

**Christian University of Applied Sciences Viaa – Zwolle - Netherlands**

### **Developing a Standard Matrix for Spiritual Care (SC) Education and Toolkit**

The main objective of this teaching and learning event is to inform the ongoing development of a standard for spiritual care education in nursing and midwifery based upon its learning outcomes. Participants attending this event will be teaching and learning from their own expertise and experience in spiritual care education and from the other expert participants (EPICC Participants+) attending the event. The accent approach in this learning process will be upon interactive teaching and reflective learning.

During the event the focus will be on:

- Enhancement of cultural sensitiveness about spirituality and spiritual care
- Defining the key nursing/midwifery spiritual care competences in spiritual care
- Effective educational practices (learning objectives, learning activities, learning outcomes and assessment)
- Clarification of conditions for implementation and testing of the educational matrix in educational practice

The philosophy of the 5 day teaching and learning event will be upon interactive teaching and reflective learning. The event starts on Monday October 30 with a learning event with EPICC participants and EPICC participants+ from the Netherlands (professionals, students and teachers) and those who have travelled from other countries with central focus on enhancement of professional and cultural sensitiveness regarding spiritual care.

In follow up sessions from October 31 – November 2 the following teaching and learning sessions will take place about different aspects of spiritual care education:

Teaching and learning 1: Spiritual care competences

Teaching and learning 2: Spiritual care key learning outcomes (knowledge, skills, attitudes)

Teaching and learning 3: Spiritual care effective educational strategies (incl. teachers role)

Teaching and learning 4: Spiritual care assessment

**The teaching and learning event will be very much participatory with EPICC Strategic Partners, EPICC Participants and EPICC Participants+ groups all sharing their knowledge and expertise in the learning sessions by giving presentations and sharing educational practices/resources.**

<b>Program Outline Teaching and Learning Event 1</b>		
October 30th	12.00	Lunch
	13.00	Words of welcome Robertha Langenberg, MScN, RN, Director of the Faculty of Health Care, Christian University of Applied Sciences Viaa, Zwolle, Netherlands
	13.15	Introduction of the program René van Leeuwen, professor in Spirituality and Healthcare, Christian University of Applied Sciences Viaa, Zwolle Netherlands
	13.30	Plenary learning session <b>Spiritual care education: where do we come from, and where are we now?</b> Presentation of the results of the Multiplier Event, April 2017, Staffordshire University UK. Wilfred McSherry, professor in Nursing, Staffordshire University, University Hospitals of North Midlands NHS Trust United Kingdom and Mr Adam Boughey EPICC Project Manager
	14.00	Questions & Answers & Remarks
	14.15	Plenary learning session <b>Spiritual Care Education: competences, outcomes, strategies and assessment.: results from an online survey among EPICC participants</b> Dr. Annemiek Schep-Akkerman and dr. Bart Cusveller, researchers from research group spirituality and healthcare form Christian University of Applied Sciences Viaa, Zwolle, Netherlands
	14.45	Questions & Answers & Remarks
	15.00	Break
	15.30	<b>Teaching and learning sessions: reflection on educational strategies and learning outcomes - capturing the experts perspectives.</b>  Group session 1: patient perspective Moderator: Wilfred McSherry Reporter: Tormod Kleiven  Group session 2: professional perspective Moderator: Tove Giske Reporter: Josephine Attard  Group session 3: educational perspective Moderator: Linda Ross Reporter: Adam Boughey  Construction of poster/flipchart with learning outcomes
	17.30	<b>Spiritual care education: Learning outcomes - gallery collection.</b> Highlights from groups by posters/flipcharts  Drinks, Q&A, discussion
	18.00	<b>Meet &amp; Eat</b>
	20.00	Closing

October 31th	09.00	Plenary learning session: Introduction to teaching and learning activities René van Leeuwen, Aliza Damsma & Bart Cusveller
	09.30	Teaching and learning 1: Competences Educational group sessions about spiritual care competences as foundation for spiritual care education
	11.30	Plenary learning session 1.1 Presentation learning outcomes from group sessions T&L 1
	12.30	Lunch break
	14.00	Plenary session learning session 1.2: Synthesis of learning outcomes from educational group sessions: reflections, discussions and conclusions
	15.00	Closing
	15.30	Assemble and leave for excursion
	16.00-17.30	Teaching and learning event in Ethics Simulation Laboratory. Teachings: a. Simulation Learning by dr. Joke Lemiengre, Researcher and Coordinator ETHOS, Leuven University College, Belgium and dr. Bart Cusveller, researcher and senior lecturer in ethics Christian University of Applied Sciences Viaa, Zwolle  b. Online learning tool about spiritual care for the elderly by Foekje Pol-Roorda, MScE, Senior lecturer Faculty of Health Care, Christian University of Applied
November 1st	9.30	Plenary learning session: Introduction Teaching and Learning 2: Key learning objectives
	10.00	Educational group sessions about key learning objectives
	11.30	Plenary learning session 2.1: presentations from the group sessions
	12.30	Lunch
	14.00	Plenary learning session 2.2: synthesis of learning outcomes from group sessions: reflection, discussion and conclusions
	15.00	Break
	15.30	Plenary learning session: introduction teaching and learning 3: effective teaching in spiritual care
	16.00	Educational group sessions about effective spiritual care teaching (incl. the teachers role)
	17.30	Plenary learning session 3.1: presentations from the educational group sessions
	18.30	Closing
	19.00	Dinner
November 2nd	09.00	Plenary learning session 3.2: synthesis of learning outcomes effective educational strategies: reflection, discussion and conclusions.
	10.30	Break
	11.00	Plenary learning session 4: introduction in assessment of spiritual care education
	11.30	Educational group sessions about spiritual care education assessment
	13.00	Lunch
	14.00	Plenary learning session 4.1: Assessment of spiritual care education. Presentations form the group sessions
	15.00	Break

	15.30	Plenary learning session 4.2: synthesis of learning outcomes regarding assessment of spiritual care education: reflection, discussion and conclusions.
	16.30	Break
	17.30	Plenary learning session: presentation of standard matrix for spiritual care education: reflection and discussion
	18.30	Closing
	Evening	Dinner and Visiting Zwolle
November 3rd	09.00	Plenary learning session: Implementation and evaluation standard matrix for spiritual care: the road to Malta Dr. Josephine Attard, University of Malta
	10.00	Break
	10.30	Evaluative reflection on the learning process in T&L1 Wilfred McSherry & René van Leeuwen
	11.30	Closing remarks
	12.00	Saying Goodbye & Leave