

<b>Title</b>	<b>Spiritual care teaching using multimedia</b>				
<b>Author(s)</b>	Dr. Anto Čartolovni				
<b>Affiliation</b>	Catholic University of Croatia, Zagreb, Croatia.				
<b>Email</b>	<a href="mailto:anto.cartolovni@unicath.hr">anto.cartolovni@unicath.hr</a>				
<b>EPICC Standard Competency</b>	General Teaching & Learning	1 Intrapersonal Spirituality	2 Interpersonal Spirituality	3 Spiritual Care: Assessment and Planning	4 Spiritual Care: Intervention and Evaluation
<b>Teaching Group</b>	Nursing				
<b>Year of Teaching</b>	1				
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>• Recognise spiritual need.</li> <li>• Get involved (through verbal and non-verbal communication, check with the patient/client whether they need some spiritual support.</li> <li>• Identify the spiritual needs of the patient.</li> </ul>				
<b>Strategy Description</b>	<ul style="list-style-type: none"> <li>• Start with the importance and recognition of their spirituality in order to recognise the spirituality of the other.</li> <li>• Presenting with different spiritual/existential questions to motivate students to stop for a moment and ask themselves about their spirituality. Use the real-life cases and their narrative stories, that demonstrates how the patient/client spiritual needs have or have not been met.</li> <li>• Through the stories (or if it is possible through short video clips) present to students how the embodied human being experience spirituality.</li> </ul>				
<b>Educator's Role</b>	The teacher needs to motivate students why the spiritual care is an essential part of the integrated, holistic care.				
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Computers.</li> <li>• Projector.</li> <li>• Videos (related to spirituality in healthcare).</li> </ul>				
<b>Learner Assessment</b>	Written exam with open-ended questions.				
<b>Additional Comments</b>	<ul style="list-style-type: none"> <li>• Being aware of own spirituality and the spirituality of others.</li> <li>• Gain an openness to different religious orientations and worldviews.</li> </ul>				
<b>References</b>	<p>McSherry, W. (2006). <i>Making sense of spirituality in nursing and health care practice: An interactive approach</i> (2nd Ed.). London: Jessica Kingsley Publishers.</p> <p>Sulmasy, D. P. (2006). <i>The rebirth of the clinic: An introduction to spirituality in health care</i>. Washington, DC: Georgetown University Press.</p>				