

Title	Minor (30 ECTS elective) 'Link Nurse Spiritual Care'				
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EPICC Standard Competency	General Teaching & Learning	1 Intrapersonal Spirituality	2 Interpersonal Spirituality	3 Spiritual Care: Assessment and Planning	4 Spiritual Care: Intervention and Evaluation
Teaching Group	Nursing				
Year of Teaching	3				
Learning Objectives	<p><u>Aim</u> To develop the role of 'link nurse' or team champion for spiritual care in one's team and institution, based on the SCCS competency profile (Van Leeuwen), by developing:</p> <ul style="list-style-type: none"> • Personal awareness of spirituality and use of self in nursing care. • Skills and knowledge for providing spiritual care in nursing practice. • Skills and knowledge to help create conditions and support in and around one's team for colleagues and others to provide spiritual care. • An attitude and competence as an ambassador or champion for spiritual care in one's team. 				
Strategy Description	<p>One semester of integral, multifaceted project-oriented course work, including:</p> <ul style="list-style-type: none"> • Sixteen (guest) lectures on various aspects on spiritual care in nursing (160 hours), such as: <ul style="list-style-type: none"> ○ Awareness, openness and respect for spirituality and worldviews. ○ Communication skills and attitudes like active listening, caring presence, empathic interviewing. ○ Clinical and professional aspects like intake, referral and reporting. ○ Organisational and educational aspects, like collaborating in teams, leadership, coaching colleagues, addressing policy and management. ○ Lecturers include experts such as chaplains, psychologists, spiritual care researchers and senior nurses from various fields, like palliative care, paediatric nursing, chronic care, home care, hospital care, mental health. • Reading assignments (160 hours) on concepts, models, tools and practices of spiritual care, from various resources, such as: <ul style="list-style-type: none"> ○ Nolan and Holloway (2014). ○ Van Leeuwen (2016). ○ Vosselmans (2012). • Individual and group exercises (320 hours), such as: <ul style="list-style-type: none"> ○ Tutored case discussions on various patients categories and their needs. ○ Individual and group reflection on personal and professional aspects of spiritual care. ○ Tutored role play to stimulate awareness, attitudes and listening skills. ○ Communication skills practice. ○ Presentations and discussion of reading and practice assignments. • Clinical practice assignments (160 hours), such as: <ul style="list-style-type: none"> ○ Interviews with patients, colleagues, chaplains, superiors and administrators, on spiritual needs, tools, outcomes, SWOT. ○ Collaborating with colleagues and other experts. ○ Processing information in patient files, referral and team meetings. 				

	<ul style="list-style-type: none"> ○ Writing policy recommendations and presentations.
Educator's Role	<ul style="list-style-type: none"> ● Lectures from expert teachers with expertise on several topics, such as psychology, theology, clinical reasoning, nursing process, research, palliative care. ● Coaching individual and group practice and exercises, such as communication, interviewing. ● Tutoring student groups regarding reading, writing and presenting assignments. ● Coordinator of programme and contact person for guest teachers and clinical placement.
Resources	<ul style="list-style-type: none"> ● Classrooms with audio-visual support. ● Access to literature/purchase of books. ● Actors in awareness and communication exercises. ● Clinical placement in a nursing team in selected healthcare institutions.
Learner Assessment	<ul style="list-style-type: none"> ● Reports of coursework within the school, such as reading and reflection assignments (see above). ● Reports of fieldwork assignments in clinical practice, such as interviews and presentations (see above). ● A policy recommendation to one's institution on professional aspects of spiritual care in one's team, such as the implementation of tools or education, on the basis of coursework and assignments (see above). ● An article or essay including the policy recommendation and its grounds.
Additional Comments	
References	<p>Nolan, S., & Holloway, M. (2014). <i>A-Z of Spirituality</i>. England: Palgrave Macmillan.</p> <p>Van Leeuwen R., Leget, C., & Vosselman, M. (2016). <i>Zingeving in zorg en welzijn</i>. Amsterdam: Boom Lemma.</p> <p>Vosselman, M. (2012). <i>Zingevende gespreksvoering</i>. Amsterdam: Boom Lemma.</p>