

Title	Spirituality in midwifery				
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EPICC Standard Competency	General Teaching & Learning	1 Intrapersonal Spirituality	2 Interpersonal Spirituality	3 Spiritual Care: Assessment and Planning	4 Spiritual Care: Intervention and Evaluation
Teaching Group	Midwifery (4 ECTS)				
Year of Teaching	3				
Learning Objectives	<p><u>Aims</u></p> <ul style="list-style-type: none"> • Enable the midwifery student to become competent at point of registration as a midwife in providing spiritual care to mothers and their family. • This study unit will provide an understanding of the learners' own spirituality and how it can be nurtured as part of their professional growth, promotion of their well-being and the basis of their calling as a midwife. It should provide knowledge of research data on the impact of spirituality on health during pregnancy and childbirth and on the impact of the client's cultural identity, beliefs, practices and interactions with the midwife. <p><u>Knowledge and understanding</u></p> <ul style="list-style-type: none"> • Define 'spiritual' and 'religious'. • Become familiar with different faith traditions, beliefs and practices regarding birth, care of women, dietary habits, birth control, infertility, pregnancy and infant loss, bereavement and death; own spiritual awareness, beliefs and biases. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Elicit a spiritual history. • Assess, diagnose, intervene and refer appropriately identified spiritual needs. • Develop non-judgemental empathy and respect towards all clients. 				
Strategy Description					
Educator's Role	<ul style="list-style-type: none"> • Lectures. • Group coaching. 				
Resources	<ul style="list-style-type: none"> • Case scenarios. • Guest speakers talking about their experience. • Group discussions. • Independent study. 				
Learner Assessment	<ul style="list-style-type: none"> • Written assignment on a specific care scenario. • Clinical/practical tests and final clinical examination as a component of providing holistic care (body, mind, spirit). 				
Additional Comments					
References	<p>Cobb, M., Puchalski, C. M., & Rumbold, B. (2012). <i>Oxford Textbook of spirituality in healthcare</i>. Oxford: Oxford University Press.</p> <p>Gaskin, I. M. (2002). <i>Spiritual Midwifery</i>. Book Publishing Company, London.</p>				

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| <p>Hall, J. (2001). <i>Midwifery, mind and spirit: Emerging issues of care</i>. Oxford: Books for Midwifery.</p> <p>Taylor, E. J. (2007). <i>What do I say?: Talking with patients about spirituality</i> (1st Ed.). Philadelphia, PA: Templeton Foundation Press.</p> <p>O'Brien, M. E. (2014). <i>Spirituality in nursing: Standing on holy ground</i> (6th Ed.). Burlington, MA: Jones & Bartlett Learning.</p> <p>Giske, T., & Cone, P. (2012). Opening up to learning spiritual care of patients: A grounded theory study of nursing students. <i>Journal of Clinical Nursing</i>, 21, 2006-2015. doi: 10.1111/j.1365-2702.1011.04054.x</p> <p>McSherry, W. (2006). <i>Making sense of spirituality in nursing and health care practice: An interactive approach</i> (2nd Ed.). London: Jessica Kingsley Publishers.</p> |
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